

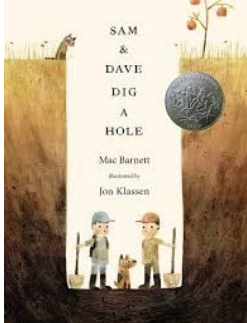


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**COLUMBUS CITY SCHOOLS
ELEMENTARY SCHOOL LIBRARY LESSON PLAN**



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<p>ODE Library Guidelines</p>	<p>Grade Band: K-2 and 3-5 Guideline: Information Literacy Organizer: Library Organization and Reading Encouragement Benchmark D: Read and listen to stories for schoolwork and personal enjoyment.</p> <ul style="list-style-type: none"> • Read Caldecott Award books and understand that the book award given for the best book illustrations • Listen to stories, books and other informational items read by library
<p>Title</p>	<p>Sam and Dave Dig a Hole by Mac Barnett Illustrated by Jon Klassen Caldecott Honor Book 2014 <i>Synopsis:</i> Sam and Dave are on a mission. A mission to find something spectacular. So they dig a hole. And they keep digging. And they find . . . nothing. Yet the day turns out to be pretty spectacular after all.</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <ul style="list-style-type: none"> • Themes: Friendship and Irony </div> </div>
<p>Resources and Materials</p>	<ul style="list-style-type: none"> • Vocabulary: spectacular, mission • Warning: Don't expect your students to be silent and passive during this read-aloud. That's a good thing! They will love this book because they will be actively and closely reading the pictures, they will be surprised by the illustrations and the ambiguous ending will get them thinking to figure out what's happening. Have fun coming up with theories and make students cite evidence from the text and illustrations to support their theories about the ending. This article presents 6 theories about the open-ended ending of this marvelous, witty book. Yes, I love it! http://100scopenotes.com/2014/10/02/6-theories-on-the-ending-of-sam-da-ve-dig-a-hole/ • Candlewick Press Read to Us! Story Hour Kit - see pages 11-12 for two worksheets to go with this story: http://www.candlewick.com/book_files/9999999911.kit.13.pdf • If you are so inclined and aren't afraid of messiness, get a couple of large containers, fill with "clean" dirt (maybe brown rice) and let the students dig

	<p>for treasures. Better yet, go outside and dig for treasure (that you bury ahead of time.) This would be most appropriate for your Kindergarten students.</p> <ul style="list-style-type: none"> ● Book trailer: https://www.youtube.com/watch?v=eBJVZuMd6R8 ● Discussion Questions for Sam and Dave Dig a Hole: https://www.rif.org/sites/default/files/Support_Materials/Sam-Educators.pdf ● Nonfiction Companion Book: <i>How to Dig a Hole to the Other Side of the World</i> by Faith McNulty I have paired this book with Sam and Dave Dig a Hole. Kids love this book! Read it the following week with a follow up discussion comparing the two books and comparing Fiction with Nonfiction.
<p>Activity</p>	<p>Pre-reading:</p> <ul style="list-style-type: none"> ● Introduce the book by reading the title, author, illustrator. Point out this book as a Caldecott Honor winner - silver medal. What is the Caldecott Award? It is given to the illustrator of the book for the most outstanding illustrations in a children’s book for that year. The Caldecott Honor is a runner-up to the winner. The winner earns a gold medal and the honor wins a silver medal. <ul style="list-style-type: none"> ○ Ask, “Have you ever dug a hole?” “What were you digging for?” “What tool did you use to dig your hole?” ○ “I wonder why Sam and Dave are digging a hole. What is their MISSION? Let’s read and find out.” ● Tell students to examine the illustrations (look very closely and carefully) as you read and they will find something SPECTACULAR in the illustrations. <p>Read aloud</p> <ul style="list-style-type: none"> ● Give students ample time to examine the illustrations, ew & ah, make predictions and inferences. Refer to the link above for discussion questions. ● The ending will confuse and intrigue them. Ask them what is happening. Tell them there are no right or wrong answers and encourage the sharing of their theories but ask for evidence from the text and/or illustrations to support their theories. ● Give them time to examine that final illustrations because they add to the ambiguity and the theories. <p>Extension activities:</p> <ul style="list-style-type: none"> ● Maze and Something Spectacular Worksheet https://www.rif.org/sites/default/files/Support_Materials/Sam-Edu-Extension.pdf ● Destiny library catalog: with students, look up other Mac Barnett books in your library and other Caldecott award winners. Now dig through the shelves for a gem to check out today.